

**PREVIOUS PROGRAMME LEARNING OUTCOMES OF THE PUBLIC FINANCE
BACHELOR'S DEGREE**

PLO1: Students possess up-to-date, theoretical, and practical knowledge in the field of public finance.

PLO2: Students continuously improve the knowledge and skills acquired in the field of public finance and to be open to lifelong learning by following innovations and developments in the field.

PLO3: Students have an adequate level of knowledge in public finance, law, economics, business administration, and accounting-which are required for the highly skilled personnel needed by both the public and private sectors-and to set beneficial goals for related institutions while being able to utilize this knowledge effectively.

PLO4: Students have the ability to use information and communication technologies at the proficiency level required by the field.

PLO5: Students are aware of social, scientific, and professional ethical values.

PLO6: Students have the ability to understand and use a foreign language effectively enough to acquire and process knowledge in the field of public finance.

PLO7: Students have knowledge about the information systems used in the fields of public finance and economics, and to possess the ability to use the necessary software.

PLO8: Students are adept at teamwork, capable of taking responsibility and demonstrating leadership, and are able to guide their institution and colleagues toward innovative ideas.

PLO9: Students possess knowledge in the fields of law, accounting, and business administration at the level sought in personnel who work or will work in the public and private sectors.

PLO10: Students have theoretical knowledge and analytical skills regarding public economics, public finance theory, financial management and auditing of the public sector, as well as budget theory and its applications.

PLO11: Students possess numerical and statistical research skills and reasoning abilities; they are able to foresee the outcomes of decisions, make accurate predictions, and evaluate cause-and-effect relationships.

PLO12: Students possess proficiency in written and verbal Turkish communication; they can effectively convey their knowledge and thoughts to others, are highly persuasive, and have the ability to think critically, generate alternative solutions, analyze information, and take initiative.

PLO13: Students have sufficient awareness regarding the universality of social rights, social justice, quality and cultural values, as well as environmental protection, and occupational health and safety.

PLO14: Students possess leadership qualities and the ability to communicate effectively with experts in other fields.